TE KURA TUATAHI O PAPAIOEA

CENTRAL NORMAL SCHOOL

Term 1 Week 5

Whaia Kia Tutuki ~ **Strive to your Potential**

4 March 2021

WOW! It was wonderful to see so many whānau here last Friday for our tryathlon! In this current climate of changing Alert Levels, it was so good to be able to host a school event, where whānau could come in. Our children can be incredibly proud of their efforts and achievements. The determination on our children's faces, the supportive atmosphere from our whānau and then the smiles on the faces of our tamariki when they finished their race, was an absolute treat.

Family Fun Night / John Parsons

Next Wednesday 10 March, we will be hosting our family fun night, where acclaimed cybersafety expert, John Parsons, will also be speaking with whānau. The evening will kick off at 5.30pm, where we will have a free sausage sizzle and a range of activities for the children, including a bouncy castle, obstacle course and the pool will be open. From 6.00pm - 7.00pm, John will speak with whānau in the hall and staff will supervise the children.

Please Note: This event will only go ahead if we are in Alert Level 1.

Mural

Our new school mural is going to be AMAZING! Our wonderful artists Mitchell, Alana, Liam, Te Aroha, Eva, Ava and Lylah, have beautifully incorporated our rich diversity into our school vision, Whaia Kia Tutuki. The mural depicts a range of images, representing our various cultures and will be a wonderful celebration of our diversity.





Bangers and Maths - 7 April

Our Bangers and Maths session, which was postponed due to the last Alert Level 2 measures, has been rescheduled for Wednesday 7 April. This will be the first day we come back to school after Easter. Our maths facilitator, Dinah, will be here to share with you our approach to maths and how maths is not something to be scared of, or something to hate - but a subject that is rich in patterns, fun and problem solving. Maths is also not just about solving equations and basic facts, but applying strategies to find solutions, to try, make mistakes and have a go! Many of us grew up with a negative mindset about maths and we are really trying to stop that for our tamariki - we want our tamariki to love maths!!

Whakamahana

This weeks Whakamahana is a great activity for building vocab and memorisation. In a group, the first person begins with "Kei roto i te kāpata ā kuia?" (What's in nanny's cupboard) and adds an item, such as kāmeta (scarf). The next person must repeat the phrase, the item and then add on their own item; Kei roto i te kāpata ā kuia, he kāmete, he karapu (gloves). The game continues with each person repeating the phrase, remembering all the items that have been said and then adding their own item. If there were six people, the phrase might be something like, "Kei roto i te kāpata ā kuia, he kāmeta, he karapu, he potae (hat), he hākete (jacket), he mōhiti (glasses), he tarautete (trousers). The game could be varied with tamariki saying an unusual item inside the cupboard, such as rakau (tree), whare (house).



There is no greater joy as a kaiako or tumuaki, when you see the sheer delight of a child, who is so proud of their learning and what they have achieved. This photo shows Chelsea, Sophia and Olivia proudly showing the first sounds they have learned to write. The photo shows 'a' but what you can't see is the other sounds/letters they have learned to write: m, s, f and p.

At our kura, we follow a very structured and deliberate approach to the teaching of sounds/ letters, to provide our children with a very solid foundation of phonological awareness, which supports reading and writing development. Ka mau te wehi ngā kotiro! Well done girls!



Self Portraits - Akomanga 14



Swimming

Our children are currently enjoying swimming lessons with Kelly Sports. These lessons are providing our tamariki with great opportunities to learn fundamental swimming skills and survival skills.

The funding of Kelly Sports has been made possible through the use of the School Donation Scheme that our kura is a part of.

