

TE KURA TUATAHI O PAPAIOEA

CENTRAL NORMAL SCHOOL

Wahanga 1 Wiki 5

Whaia Kia Tutuki ~ Strive to your Potential

3 Poutū-te-Rangi 2022

Tēnā Koutou katoa, Malo e lelei, Bonjour, Guten Tag

In the blink of an eye, Autumn has arrived and we are nearly half way through Term 1! We are still having lovely sunny days, which means tamariki still require a hat while they are outside, as per our Sun Hat Policy.

Te Reo Māori Workshops

This week our kaiako in Kura Auraki have been engaged in Te Reo Māori workshops, learning effective ways to teach a second language (Māori) to our tamariki. Kaiako were engaged in fun and interactive games to learn kupu and simple sentence structure, which we can now share with our tamariki. We also learned the difference between Mihimihi and Pēpeha and wrote our own pēpeha to share with others.

COVID Update

As many of you will know, daily case numbers across the motu continue to surge, with cases now in the tens of thousands. Our school, like almost every other school in the country, is being impacted by the effects of COVID and now more than ever, we continue to maintain our health and safety measures that we have in place.

A MASSIVE Ngā Mihi/Thank you to all those whānau who have promptly been in touch with us to let us know their circumstance.

Please read through the following to help your understanding of the current COVID guidelines:

Q: Is school ok to send my tamaiti to?

A: Ae, school is still open for all tamariki who are well and have no symptoms. Attending school maintains routine and some degree of normality for our tamariki. While school is open, our kaiako will first and foremost be focusing on the tamariki in their akomanga.

Q: My tamaiti is showing signs of flu-like symptoms, what should I do?

A: Keep your child at home and get them tested. You can also ring Healthline (0800 358 5453) for their advice.

Q: My child tests positive for COVID, what do I do?

A: Your child and other members in your household will need to self-isolate for 10 days. Please also contact Matua Regan via email: principal@centralnormal.school.nz, Seesaw message or by phone (06) 359 3337.



Some of our ESOL students learning the difference between a fragment and a sentence. Fragments are often incomplete and don't include a subject.

Q: A member in my child's household has COVID, what do we do?

A: All members in the household are considered Household Contacts and must self-isolate for 10 days. When the first person in the household (who tested positive) gets to days 3 and 10, the other members need to get tested using a RAT test. Isolation ends on the same day as the first case in the household, **provided** that no-one else has new or worsening symptoms and everyone tests negative. It's important that anyone with symptoms **remain at home until they are symptom-free for at least 48 hours and return a negative test.** If your child is isolating because a family member has tested positive, please let Matua Regan know (through one of the communication methods listed above).



Papatuanuku - Akomanga 18

Self Portraits - Akomanga 9

Q: My whānau needs extra support while we're self-isolating, what is something that could help?

A: Work and Income may be able to help some whānau during the self-isolation period. Help is available for immediate essential things, such as; money for urgent costs like food, groceries and essential items. To find out if you're eligible, please go to: workandincome.govt.nz/covid-19/self-isolation-forms/index.html



We know these are unsettling times for many - kia haha e te whānau.

Building Renovations

After a 2 week delay, it was great to see our builders back on site this week, working on Akomanga 23/24. All going to plan, it is hoped that the renovation of this space will be completed by the end of the Term 1 holidays.

Play Based Learning

This year we are working with Dr Sarah Aiono from Longworth Education, to support our development of Play Based Learning. Some people can hear the word 'play' and think that children won't be learning. This couldn't be further from the truth. Play supports tamariki with their cognitive (brain) development, where they develop skills of flexibility, creativity, communication, negotiation and thinking. Play also supports tamariki with the development of their social, emotional and physical skills. Often, Play is associated with the junior school, but we are exploring and developing Play Based Learning across the whole kura. We are really looking forward to developing this in our kura.

NGĀ UARA - OUR VALUES				
 <p>Whanaungatanga</p> <p>building relationships empathy belonging</p>	 <p>Hauora</p> <p>wellbeing physical mental spiritual whānau</p>	 <p>Kaitiakitanga</p> <p>responsibility, caring for, looking after, people places land culture language</p>	 <p>Mana</p> <p>respect pride leadership empowerment integrity</p>	 <p>Manaakitanga</p> <p>inclusion diversity resilience celebrating uniqueness</p>